

Aaron Stuvland

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CURRENT EMPLOYMENT:

Fellow, American Political Science Association's Congressional Fellowship, AY 2022-2023
Lecturer, George Mason University, Fairfax, Virginia. August 2021-current

RECENT EMPLOYMENT:

Lecturer, Manchester and Tunxis Community Colleges, Fall 2019-May 2022
Managing Editor, *Congress & The Presidency*, American University, Washington, DC. Center for Congressional & Presidential Studies, September 2017-August 2021

EDUCATION:

George Mason University, Fairfax, Virginia. December 2021
Ph.D., Political Science (sub-field exams: international relations & comparative politics)
Dissertation: [*Talking Like a Populist: Exploring Populism in Six Western Democracies*](#)
Committee: Mariely Lopez-Santana (chair), Jennifer N. Victor, Delton T. Daigle

George Mason University, Fairfax, Virginia. May 2009
M.A., Political Science, *magna cum laude*
Northwest Nazarene University, Nampa, Idaho. May 2005
B.A. in Political Science, *magna cum laude*
Nizhny Novgorod State University, Nizhny Novgorod, Russia. 2003
Study abroad, Fall 2003

TEACHING* and RESEARCH:

*Detailed course evaluations included in Teaching Portfolio, available upon request

Lecturer, Connecticut State Colleges & Universities
POL B101 Introduction to Political Science, Manchester Community College, Fall 2020-Fall 2022
POL J111 American Government, Tunxis Community College, Fall 2019 – Fall 2022
POL B111 American Government, Manchester Community College, Summer 2021
POL E111 American Government, Housatonic Community College, Spring 2020
POL E102 Comparative Politics, Housatonic Community College, Spring 2020

Lecturer, George Mason University
GOVT 133 Introduction to Comparative Politics, Spring 2015, Spring 2022, Fall 2022
GOVT 101 Democratic Theory and Practice, Fall 2015, Fall 2021
GOVT 103 American Government, Summer 2016, Spring 2022
GOVT 300 Problem Solving and Data Analysis, Fall 2014, Fall 2022

Adjunct Lecturer, Tabor College
PS 340 Political and Economic Ideologies (online), Spring 2020

Adjunct Professor & Internship Coordinator, CCCU, American Studies Program, Spring 2017
Co-instructor of undergraduate course in Public Policy Analysis
Coordinator and faculty mentor for Public Policy Internships

Graduate Teaching Assistant, George Mason University
GOVT 332 Politics of the Middle East and Northern Africa, Spring 2017
GOVT 344 American Foreign Policy, Spring 2017
GOVT 300 Problem Solving and Data Analysis, Fall 2012, Spring 2013, Fall 2013
GOVT 322 International Relations Theory, Spring 2007, Fall 2012, Fall 2016
GOVT 312 Political Parties and Campaigns, Spring 2016
GOVT 133 Introduction to Comparative Politics, Spring 2016
GOVT 103 Introduction to American Government, Fall 2006, Spring 2007

Graduate Research Assistant, George Mason University
Research, editing, and writing on democracy promoting organizations, Fall 2006
Course development for online section of research methods, Spring 2014

WORKING PAPERS and PUBLICATIONS:

Work in Progress:

“Populist Politics or Populist Policy? Comparing Campaign and Programmatic Populism”

“Straight to the Heart: Emotive and Cognitive Correlates to Populist Appeals”

Publications:

2020. “Social Presence as Best Practice: The Online Classroom Needs to Feel Real,” (with Delton Daigle) in *PS: Political Science and Politics*. DOI: 10.1017/S1049096520001614
2020. "Replication Data for: Social Presence as Best Practice: The Online Classroom Needs to Feel Real", Harvard Dataverse, V1. DOI: 10.7910/DVN/OGTHTO
2020. “Is Anybody There? Exploring the Role of Social Presence in an Online Political Science Research Methods Class.” (with Delton Daigle) *APSA Preprints*. DOI: 10.33774/apsa-2020-qm9pm
2020. “Teaching Political Science Research Methods Across Delivery Modalities: Comparing Outcomes between Face-to-face and Distance-hybrid Courses” (with Delton T. Daigle) *Journal of Political Science Education*. DOI: 10.1080/15512169.2020.1760105
2012. “Religion and the Prospects for ‘Thin’ Politics.” *Comparative Sociology*, vol. 11, no. 5: 710-732. DOI: 10.1163/15691330-12341242
2012. “Thorstein Veblen and the ‘Spirit’ of Capitalism.” *Politics and Culture*, vol. 5, no. 2.
2010. “The Emerging Church and Global Civil Society: Postmodern Christianity as a Source for Global Values.” *Journal of Church and State* vol. 52, no. 2. DOI: 10.1093/jcs/csq055

2010. "Russia's Tormented Prophet." Review of *Dostoevsky: A Writer in His Time*, by Joseph Frank, in: *Politics and Culture*, vol. 4, no. 2.
2007. "Window on the World: Profiling Key Democracy and Good Governance NGOs/Agencies." *Development*, vol. 50, no. 1; and Selected book reviews in: *Development*, vol. 50, no. 1. DOI: 10.1057/palgrave.development.1100329

Manuscript Assistance:

2019. Green, Matt. "Legislative Hardball: The House Freedom Caucus and the Power of Threat-Making in Congress."
2020. Crouch, Jeffrey P., Mark J. Rozell, and Mitchel A. Sollenberger. "The Unitary Executive Theory: A Danger to Constitutional Government."

CONFERENCE PRESENTATIONS:

2022. "Straight to the Heart: Emotive and Cognitive Correlates to Populist Appeals" *APSA's Annual Conference*, Montreal, Quebec, September 15-18, 2022
2022. "Populist Politics or Populist Policy? Comparing Campaign and Programmatic Populism in Six Countries" *MPSA's Annual Conference*, Chicago, April 7-10, 2022
2020. "Is Anybody There? Exploring the Role of Social Presence in an Online Political Science Research Methods Class" *APSA's Teaching & Learning Conference*, February 7-9, Albuquerque, NM
2019. "Contagious Populism: Using Social Network Analysis to Explore Populist Campaign Rhetoric" *Team Populism: Consequences and Mitigation*, Segovia, Spain, June 24-27, 2019
2019. "Measuring Populism and Its 'Contagion Effect' in the US and UK." *MPSA's Annual Conference*, Chicago, April 4-7, 2019.
2015. "The Death of the Lecture Hall? Comparing Outcomes for Teaching Political Science Research Methods." *APSA's Teaching and Learning Conference*, January 16-17th, 2015, Washington, D.C.
2014. Delton T. Daigle and Aaron Stuvland. "Teaching Research Methods across Delivery Modalities". *APSA's Teaching and Learning Conference*, February 7th-9th, 2014, Phila, PA.
2012. "Sacred or Profane? Religion and the Rise of New Technology." *International Studies Association's 53rd Annual Conference*, April 1-4, 2012, San Diego, CA.

PROFESSIONAL DEVELOPMENT:

Panel Discussant: Midwest Political Science Conference, 2019-2022
Undergraduate mentoring program: APSA and MPSA 2021-2022
Instructor: Math for Economics graduate workshop, Fall 2015 – Winter 2016
Discussant: Workshop for Research in Political Science, George Mason University: 2014-2016

Discussant/presenter: Annual DC Area Comparative Politics Workshop: 2015-2017
Summer Institute for Quantitative Methods (ICPSR), University of Michigan: Summer 2015
Maximum Likelihood, Intro to R, Regression II, Matrix Algebra
Text as Data Workshop, American University Center for Data Science, May 2019

Memberships:

American Political Science Association (APSA)
Midwest Political Science Association (MPSA)
Council for European Studies (CES)
Team Populism (<https://populism.byu.edu/>)

SERVICE:

Reviewer: *PS-Political Science & Politics, Journal of Political Science Education, Comparative Sociology, Politics and Culture*
Comparative politics advanced placement (AP) exam reader: *College Board*, 2015 to Current
Textbook contributor: comparative politics, W.W. Norton, CQ Press
Textbook reviewer: comparative politics, W.W. Norton, CQ Press

SKILLS:

Technical: Stata, SPSS, NVivo, Gephi
Languages: Russian (intermediate)

GRANTS and AWARDS:

Outstanding Doctoral Student, Schar School of Policy & Government, Spring 2022
Research grant (\$3,500), Schar School of Policy & Government, Fall 2020, Spring 2021
Travel and Conference Grant (\$1,800), Social Science Research Council, *Anxieties of Democracy Project, Team Populism: Consequences and Mitigation Conference*, June 24-27, 2019.
Research Methodology Training and professional development Grants (\$975), Schar School of Policy & Government, Spring 2019
Dissertation writing grant (\$10,000), Office of the Provost, George Mason University, Spring 2019
Dissertation research grant (\$859), Schar School of Policy & Government, Spring 2018
Dissertation travel/research grant (\$2,500), Schar School of Policy & Government, Summer 2015
Course development grant for online course in quantitative research methods (\$22,000) with Delton T. Daigle, Office of the Provost, George Mason University, FY 2013, 2014
“Preparing for Careers in the Academy” Award, Center for Faculty & Teaching Excellence, George Mason University, 2014
Department Nominee for College of Humanities & Social Sciences’ Dean’s Challenge Award, 2014